

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1
	GradeLevel: Grade 4		Year: 2017-2018		Teacher:		

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent	0.00		Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy	0.00			3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present	9.00			*	Not Evaluated at this time		

Term Comments	Key for 21st Century Skills		Mathematics		S1	S2
	C Consistently	O Often	Operations and Algebraic Thinking		☐	☐
	S Sometimes	R Rarely	• Analyzes patterns and relationships to be able to create and graph ordered pairs.			
	21st Century Skills		• Writes and interprets numerical expressions.		☐	☐
	Citizenship	☐	☐	Number and Operations in Base Ten		
	• Impacts others positively			• Performs operations with multi-digit whole numbers and with decimals to hundredths.		
	• Actively involved in addressing issues	☐	☐	• Understands the place value system.		
	Collaboration			Number and Operations - Fractions	☐	☐
	• Works interdependently			• Applies and extends previous understandings of multiplication and division to multiply and divide fractions.		
	• Learns and contributes to learning of others			• Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.	☐	☐
	• Purposeful in working with others	☐	☐	Measurement and Data		
	Communication			• Converts like measurement units within a given measurement system to solve multi-step real world problems.		
	• Interacts well with others			• Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition.		
	• Conveys meaning and gains understanding	☐	☐	• Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.	☐	☐
	• Utilizes digital environment appropriately			Geometry		
	Creativity			• Classifies two-dimensional figures into categories based on their properties.	☐	☐
	• Generates ideas			• Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.		
	• Determines approaches	☐	☐	Reasoning, Problem Solving, and Communication	☐	☐
	• Uses ingenuity and imagination			• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.		
	Critical Thinking			Mathematics Progress	+ Significant	✓ Steady
	• Generates questions				- Minimal	
	• Evaluates information and arguments			Speaking and Listening		
	• Makes connections and identifies patterns			S1 S2		
	• Reasons and constructs knowledge			Comprehension and Collaboration	☐	☐
	• Problem solves and applies in the real world	☐	☐	• Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly		
	Growth Mindset			• Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points	☐	☐
	• Shows tenacity, perseverance and resilience			Presentation of Knowledge and Ideas		
	• Self-regulates			• Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing		
	• Advocates for self			• Adds audio recordings and visual displays to presentations to enhance the main ideas or themes		
				• Differentiates between situations that call for formal/informal English		
				Speaking and Listening Progress	+ Significant	✓ Steady
					- Minimal	

Ensuring each student learns to high standards.

Reading		S1	S2	Student:		2
Key Ideas and Details		☐	☐	Science		S1 S2
• Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly • Determines theme/main ideas in literature/ informational text with details; summarizes texts • Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts		☐	☐	Physical Science: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State) • Matter and its Interactions • Energy • Engineering Design		☐ ☐
Craft and Structure		☐	☐	Earth and Space Science & Physical Science: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water) • Matter and its Interactions • Earth's Place in the Universe • Earth's Systems • Earth and Human Activity		☐ ☐
Integration of Knowledge and Ideas		☐	☐	Engineering Design: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape) • Earth and Human Activity • Engineering Design		☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		☐ ☐
Phonics and Word Recognition		☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		☐ ☐
Fluency		☐	☐	Science Progress + Significant ✓ Steady – Minimal		☐ ☐
• Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry • Uses context and rereading to confirm or self-correct words		☐	☐	Social Studies		S1 S2
Language/Vocabulary		☐	☐	Social Studies		☐ ☐
• Uses knowledge of language and conventions; expands/combines/reduces sentences; compares uses of English • Determines or clarifies meanings of words using context, affixes, root words, reference materials; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal		☐ ☐
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Social Studies		S1 S2
Writing		S1	S2	Social Studies		☐ ☐
Text Types and Purposes		☐	☐	Social Studies		☐ ☐
• Writes informative/explanatory texts to examine a topic and convey ideas and information clearly • Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing • Writes opinion pieces on topics or texts, supporting a point of view with reasons and information		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal		☐ ☐
Production and Distribution of Writing		☐	☐	Health and Fitness		S1 S2
• Produces clear, coherent, organized writing, to task, purpose, and audience • Develops and strengthens writing by planning, revising and editing • Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting		☐	☐	Health and Fitness		☐ ☐
Research to Build and Present		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal		☐ ☐
• Conducts short research projects that involve investigation of different aspects of the topic • Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list • Draws evidence from literary or informational texts to support analysis, reflection, and research		☐	☐	Visual Art		S1 S2
Range of Writing		☐	☐	Visual Art		☐ ☐
• Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal		☐ ☐
Conventions of Standard English		☐	☐	Music		S1 S2
• Demonstrates command of the conventions of standard English grammar and usage • Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐	Music		☐ ☐
Writing Progress + Significant ✓ Steady – Minimal		☐	☐	Music Progress + Significant ✓ Steady – Minimal		☐ ☐